

## COURSE OUTLINE: NSG202 - PREP FOR CAREER

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG202: PREPARING FOR A PROFESSIONAL CAREER						
Program Number: Name	3043: PROF. NRS. PRACTICE						
Department:	PRACTICAL NURSING						
Academic Year:	2022-2023						
Course Description:	This course will help prepare for the transition from nursing student to a Registered Nurse in Canada. The focus will be for students to develop oneself as the professional nurse. Professional practice and application will also be examined. Students will be supported in rsum development and interview practice.						
Total Credits:	2						
Hours/Week:	2						
Total Hours:	28						
Prerequisites:	There are no pre-requisites for this course.						
Corequisites:	There are no co-requisites for this course.						
Vocational Learning Outcomes (VLO's) addressed in this course:  Please refer to program web page for a complete listing of program outcomes where applicable.	<ul> <li>3043 - PROF. NRS. PRACTICE</li> <li>VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.</li> <li>VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.</li> <li>VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.</li> <li>VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.</li> <li>VLO 10 Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people.</li> </ul>						
Essential Employability Skills (EES) addressed in this course:	<ul> <li>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>EES 4 Apply a systematic approach to solve problems.</li> <li>EES 5 Use a variety of thinking skills to anticipate and solve problems.</li> <li>EES 6 Locate, select, organize, and document information using appropriate technology</li> </ul>						

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		Analyze, evaluate, and apply relevant information from a variety of sources.							
		Show respect for the diverse opinions, values, belief systems, and contributions of others.							
		Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.							
	EES 10	other resources to complete projects.							
	EES 11								
Course Evaluation:	Passing Grade: 50%, D								
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.								
Course Outcomes and	Course C	Outcome 1	Learning Objectives for Course Outcome 1						
Learning Objectives:	Students will comprehend the role of the nurse based on the College of Nurses of Ontario standards of practice.		1.1 Examine and compare the nurses` role in terms of original educational preparation. 1.2 Identify specific standards of practice that require additional study. 1.3 Recognize strengths from original program that augment nursing practice in Canada.						
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		Outcome 2	Learning	g Objectives for Course Outcome 2					
	2. Studen employab	ts will examine the bility skills required that provide care	2.1 Desc prepare 2.2 Enga skills and	g Objectives for Course Outcome 2 cribe the resources required to enhance practice and for employment. age in career building activities to build employability d characteristics. bre local resources to support employment readiness					
	2. Studen employab of nurses to elderly	ts will examine the bility skills required that provide care	Learning 2.1 Desc prepare 2.2 Enga skills and 2.3 Exploand job s	g Objectives for Course Outcome 2 cribe the resources required to enhance practice and for employment. age in career building activities to build employability d characteristics. bre local resources to support employment readiness					
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Evaluation Process and	Studen employab of nurses to elderly      Course C     Studen profession and group support nu practice.	otts will examine the bility skills required that provide care clients.  Dutcome 3  Its will discover the nal associations os that guide and urses in their	Learning 2.1 Description prepare 2.2 Engaskills and 2.3 Exploration of the common structure of the com	g Objectives for Course Outcome 2  cribe the resources required to enhance practice and for employment.  age in career building activities to build employability decharacteristics.  by creating the course of the					
Evaluation Process and Grading System:	Studen employab of nurses to elderly      Course C     Studen profession and group support nu practice.	on Type Evaluation	Learning 2.1 Description prepare 2.2 Engaskills and 2.3 Exploration of the common structure of the com	g Objectives for Course Outcome 2  cribe the resources required to enhance practice and for employment.  age in career building activities to build employability decharacteristics.  by creating the course of the					
	2. Studen employab of nurses to elderly  Course C 3. Studen professior and group support ni practice.	otts will examine the bility skills required that provide care clients.  Dutcome 3  Its will discover the nal associations os that guide and urses in their	Learning 2.1 Description prepare 2.2 Engaskills and 2.3 Exploration of the common structure of the com	g Objectives for Course Outcome 2  cribe the resources required to enhance practice and for employment.  age in career building activities to build employability decharacteristics.  be local resources to support employment readiness search.  g Objectives for Course Outcome 3  cribe the resources required to enhance practice and for employment.  pare the mandates of the College of Nurses of Ontario he Canadian Nurses Association (CNA) and the ed Nurses Association of Ontario (RNAO).  cify the resources available to support nurses who work unity settings, with elderly clients, with Indigenous and with palliative clients or end of life care.					

Date:

December 15, 2022

Quiz #4

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Please refer to the course outline addendum on the Learning Management System for further information.

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